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|  |  |  | Autumn 1 Autumn 2 Spring 1 Spring 2 | | | | Summer 1 | Summer 2 |
| **Year 1-2** | **Cycle A** | **History** |  | Discovering History |  | Kings, Queens and Leaders |  | Parliament and Prime Ministers |
| **Geography** | Spatial Sense |  | The UK |  | The Seven Continents |  |
| **Art** | Colour | Line | Architecture | Style in Art/ Narrative Art | Paintings of Children | Sculpture |
| **Science** | The Human Body | Animals and their needs | Materials and Magnets | Taking Care of the Earth | Plants | Seasons and weather |
| **DT** |  | Sew / cook |  |  |  | Build |
| **Cycle B** | **History** |  | The Romans in Britain |  | The Tudors |  | Powerful Voices |
| **Geography** | Spatial Sense |  | The British Isles |  | Northern Europe |  |
| **Art** | Colour and Shape | Colour, Shape and Texture | Portraits and Self-portraits | Landscape and Symmetry | History Painting | Murals and Tapestries |
| **Science** | The Human Body | Living things and their Environments | Electricity | Materials and Matter | Plants | Astronomy |
| **DT** |  | Cook |  | Sew |  | Build |
| **Year 3-4** | **Cycle A** | **History** | The Stone Age to the Iron Age | Ancient Egypt | The Anglo-Saxons, Scots and Vikings | | Law and Power (1154-1272) | The Wars of the Roses |
| **Geography** | Spatial Sense | Settlements | Rivers | UK Geography: The South West | Western Europe | Asia: India and China |
| **Art** | Line |  | Still Life and Form |  | Architecture |  |
| **Science** | The Human Body | Light | Rocks | Forces and Magnets | Plants | Cycles in Nature |
| **DT** |  | Sew |  | Cook |  | Build |
| **Cycle B** | **History** | Ancient Greece | | Ancient Rome | | The Stuarts | |
| **Geography** | Spatial Sense | Mediterranean Europe | Eastern Europe | UK Geography: Northern Ireland | UK Geography: London and the South East | Asia - Japan |
| **Art** | Light and Space |  | Design |  | Monuments of the Byzantine Empire | Embroidery, Needlework and Weaving |
| **Science** | The Human Body | States of Matter and the Water Cycle | Electricity | Sound | Classification of Plants and Animals | Ecology |
| **DT** |  | Sew |  | Cook |  | Build |
| **Year 5-6** | **Cycle A** | **History** | Baghdad AD900 | The Early British Empire |  | The Transatlantic Slave Trade | The Industrial Revolution and Victorian Age | |
| **Geography** | Spatial Sense - Mountains | | Australia |  |  | New Zealand and the South Pacific |
| **Art** |  |  | Islamic Art and Architecture | Art from Western Africa |  | Style in Art |
| **Science** | The Human Body | Living Things | Materials | Forces |  | Astronomy & Meteorology |
| **DT** | Build | Sew |  |  |  | Cook |
| **Cycle B** | **History** | World War I and the Suffragettes | | The Rise of Hitler and World War II | | The History of Human Rights | |
| **Geography** | Spatial Sense - British Geographical Issues | |  | South American Geography |  | Globalisation |
| **Art** |  |  | Victorian Art and Architecture | William Morris |  | Art in the 20th Century – Modernism and Beyond |
| **Science** | The Human Body | Classification of Living Things | Electricity | Light |  | Reproduction & Evolution |
| **DT** | Build | Sew |  |  |  | Cook |

**Highfield Farm Primary Curriculum Overview**