|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  Autumn 1 Autumn 2 Spring 1 Spring 2  | Summer 1  | Summer 2  |
| **Year 1-2** | **Cycle A** | **History**  |  | Discovering History |  | Kings, Queens and Leaders |  | Parliament and Prime Ministers |
| **Geography**  | Spatial Sense |  | The UK |  | The Seven Continents |  |
| **Art**  | Colour | Line | Architecture | Style in Art/ Narrative Art | Paintings of Children | Sculpture |
| **Science**  | The Human Body | Animals and their needs | Materials and Magnets | Taking Care of the Earth | Plants | Seasons and weather |
| **DT** |  | Sew / cook |  |  |  | Build |
| **Cycle B** | **History**  |  | The Romans in Britain |  | The Tudors |  | Powerful Voices |
| **Geography**  | Spatial Sense |  | The British Isles |  | Northern Europe |  |
| **Art**  | Colour and Shape | Colour, Shape and Texture | Portraits and Self-portraits | Landscape and Symmetry | History Painting | Murals and Tapestries |
| **Science**  | The Human Body | Living things and their Environments | Electricity | Materials and Matter | Plants | Astronomy |
| **DT** |  | Cook |  | Sew |  | Build |
| **Year 3-4** | **Cycle A** | **History**  | The Stone Age to the Iron Age | Ancient Egypt | The Anglo-Saxons, Scots and Vikings | Law and Power (1154-1272) | The Wars of the Roses |
| **Geography**  | Spatial Sense | Settlements | Rivers | UK Geography: The South West | Western Europe | Asia: India and China |
| **Art**  | Line |  | Still Life and Form |  | Architecture |  |
| **Science**  | The Human Body | Light | Rocks | Forces and Magnets | Plants | Cycles in Nature |
| **DT** |  | Sew |  | Cook |  | Build |
| **Cycle B** | **History**  | Ancient Greece | Ancient Rome | The Stuarts |
| **Geography**  | Spatial Sense | Mediterranean Europe | Eastern Europe | UK Geography: Northern Ireland | UK Geography: London and the South East | Asia - Japan |
| **Art**  | Light and Space |  | Design |  | Monuments of the Byzantine Empire | Embroidery, Needlework and Weaving |
| **Science** | The Human Body | States of Matter and the Water Cycle | Electricity | Sound | Classification of Plants and Animals | Ecology |
| **DT** |  | Sew |  | Cook |  | Build |
| **Year 5-6** | **Cycle A** | **History**  | Baghdad AD900 | The Early British Empire |  | The Transatlantic Slave Trade | The Industrial Revolution and Victorian Age |
| **Geography**  | Spatial Sense - Mountains | Australia |  |  | New Zealand and the South Pacific |
| **Art**  |  |  | Islamic Art and Architecture | Art from Western Africa |  | Style in Art |
| **Science**  | The Human Body | Living Things | Materials | Forces |  | Astronomy & Meteorology |
| **DT** | Build | Sew |  |  |  | Cook |
| **Cycle B** | **History**  | World War I and the Suffragettes | The Rise of Hitler and World War II | The History of Human Rights |
| **Geography**  | Spatial Sense - British Geographical Issues |  | South American Geography |  | Globalisation |
| **Art**  |  |  | Victorian Art and Architecture | William Morris |  | Art in the 20th Century – Modernism and Beyond |
| **Science**  | The Human Body | Classification of Living Things | Electricity | Light |  | Reproduction & Evolution |
| **DT** | Build | Sew |  |  |  | Cook |

**Highfield Farm Primary Curriculum Overview**