

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 17,050
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 16,940
Total amount of funding for 2022/23 to be spent and reported on by 31st July 2023.	£ 16,999

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	26%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	26%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> We want our children to access quality curricular lessons which are supported with the necessary equipment. We want our children to be active at break and lunchtimes to meet the 30 minute target. 		<ul style="list-style-type: none"> Audit PE equipment at KS1 and KS2 against the PE curriculum maps to ensure there is the equipment available to deliver the PE curriculum. Purchase new equipment. Train playground leaders to deliver activities in one of the zones. 		£500	<p>Children have the necessary equipment so have access to at least 2 hours of high-quality curricular PE a week.</p> <p>Different playground zones means children can be more active at breaks and lunchtimes and incidents of behaviour issues have reduced.</p> <p>An active team of 12x Y6 Playground Leaders run activities every lunchtime.</p>
					<ul style="list-style-type: none"> Review ‘Playground Zones’ in terms of what is working well and moving forward. Identify how Playground Leaders can set physical challenges for children to improve in at playtimes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 49%
Intent		Implementation		Impact	
Your school focus should be clear		Make sure your actions to		Funding	Evidence of impact: what do
					Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
We want our staff to be able to plan, teach and assess PE lessons in school with confidence.	<ul style="list-style-type: none"> PE Specialist to work alongside and team-teach with identified staff Termly monitoring coverage of RealPE Curriculum Map Termly lesson drop-ins to monitor planning and teaching across KS1 and KS2 Staff to be signposted and access RealPE CPD training to raise their subject knowledge. 	<p>£6000</p> <p>£300 (cover costs)</p> <p>£1995</p>	<ul style="list-style-type: none"> Teachers accessed PE teaching modelling and are now more confident to plan and deliver PE lessons on their own. Monitoring of coverage of PE Curriculum Map has shown staff are confident using this and the Val Sabin materials to support their delivery of lessons. PE lesson observations taken place across both Key Stages. Majority of lessons graded as 'good' and relevant feedback given to help staff move forward. 	<ul style="list-style-type: none"> Staff questionnaire – Establish how confident staff are at teaching all areas of PE. From this provide CPD, focused on the areas staff really need support in. Ensure PE is a priority - If a class needs to miss PE due to an assembly or wet weather, ensure that an alternative slot is arranged. School Staff PE kit - Ensure all staff are wearing kit for teaching PE to send out the message that PE is important. Lesson observations focused on areas addressed by CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
46%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

consolidate through practice:				
We want our children to experience a wider range of sports and activities in both their PE curriculum and after school	The following after school clubs were chosen following suggestions made by the children via our Suggestion Box: Skipping delivered by Rugby Tots, 17 th January to 31 st January 2023, 18 children. Cheerleading delivered by Intensity Dance, 28 th February to 28 th March 2023, 21 children. Street Dance delivered by Rise Dance Company, 25 th April to 23 rd May 2023, 17 children. Disney Dance delivery by Rise Dance Company, 14 th June to 12 th July 2023.	£144 £175 £125 £125	<ul style="list-style-type: none"> A broader range of extracurricular curricular clubs on offer (1x different clubs term) with participation rates high. Pupil suggestions highlighted a demand for dance, skipping cheerleading clubs. These also well attended. 	<ul style="list-style-type: none"> Conduct a pupil survey - Review last year's extracurricular provision. Keep elements successful. Establish any new activities we could provide. Explore more local opportunities and providers – creating links with local providers will make pupils more likely to engage in activities and sport outside of school.
<ul style="list-style-type: none"> We want a greater proportion of our children to meet national curriculum requirements for swimming and water safety. 	Offer an additional programme of 10 swimming lessons to Y3/4, and 12 sessions in Y5 ahead of the cohorts entering Y6.	£7260 (including transport costs)	<ul style="list-style-type: none"> We are yet to see the impact of this against national curriculum requirements, as this will become event in '24, '25 and '26, as each cohort moves through. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
We want our children to access and be involved in as many inter school competitions as possible.	<ul style="list-style-type: none"> Work closely with JMAT PE Specialist to prepare teams and attend as many competitions as possible from the 'competitions calendar.' 	£500 Dan Bennett – JMAT competitions organiser	<ul style="list-style-type: none"> Children targeted to take part in festivals and JMAT leagues who hadn't previously had chance to represent school in inter-school competitions. Pupil voice indicates how children particularly enjoy the opportunity to stand up in front of the school in assemblies after competitions to celebrate their successes. 	Monitor inter competition with the aim of giving as many children as possible the opportunity to represent school in an inter school competition.

Signed off by	
Head Teacher:	A Krabbendam
Date:	19.6.23
Subject Leader:	J Key
Date:	19.6.23
Governor:	Full Governing Board (Compliance Matters 6.1b)
Date:	13.7.23